

YASAMIN BOLOURIAN

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EDUCATION

2018 Ph.D., Education/Special Education
University of California, Riverside

2011 M.A., Psychology
Pepperdine University

2009 B.A., Sociology
Boston University

PROFESSIONAL EXPERIENCE

2023 – present *Director of Outreach and Dissemination*
UCLA Tarjan Center

2022 – 2023 *Analyst*
The New Teacher Project (TNTP), Inc.

2019 – 2022 *Postdoctoral Research Scholar*
University of California, Riverside
School of Education
Supervisor: Dr. Jan Blacher

2014-2018 *Clinic Coordinator, SEARCH Family Autism Resource Center*
University of California, Riverside
Director: Dr. Jan Blacher

2012-2014 *Project Coordinator, UCLA PEERS® Clinic*
University of California, Los Angeles
Director: Dr. Elizabeth Laugeson

FELLOWSHIPS

2016-2017 University of California Education in Neurodevelopmental and Other Related Disabilities (UC-LEND)
Director: Dr. Alice Kuo (UCLA)

2014-2018 Leading Excellence for Academic Positions in Special Education (LEAPS), U.S. Department of Education, Office of Special Education Programming (OSEP)
Director: Dr. Rollanda O'Connor (UCR)

RESEARCH FUNDING

2023-2026	\$3,800,000.00
<i>Intervention to Enhance Student-Teacher Relationships and School Outcomes for Autistic Children: A Randomized Controlled Trial</i>	
Institute of Education Sciences	
Role: Consultant	
2022-2024	\$40,000.00
<i>Amplifying Autistic Voices: Investigating the Impact of a Community-Based Public Speaking Program</i>	
Organization for Autism Research	
Role: Co-Principal Investigator	
2022-2023	\$30,000.00
<i>Community PEERS (Program for the Education and Enrichment of Relational Skills) Social Skills Group</i>	
Regional Access Project Foundation	
Role: Expert	
2021-2023	\$99,832.00
<i>An Online Autism Resource Center for Individuals with IDD and Their Families in the Inland Empire</i>	
State of California, Department of Developmental Services, Disparity Funds Program	
Role: Co-Principal Investigator	
2020-2022	\$49,674.00
<i>Mental Health & Educational Risks through the Lens of Disparities during COVID-19</i>	
Center for Health Disparities Research, University of California, Riverside / National Institute on Minority Health and Health Disparities	
Role: Co-Investigator	
2020-2022	\$50,000.00
<i>A Telehealth Model of Screening for Autism in Under-Resourced Communities: Closing the Gap in Access</i>	
Center for Health Disparities Research, University of California, Riverside / National Institute on Minority Health and Health Disparities	
Role: Co-Investigator	
2019-2021	\$50,000.00
<i>Increasing Awareness and Support for Parents of Youth with ID and/or ASD in the Inland Empire</i>	
State of California, Department of Developmental Services, Disparity Funds Program	
Role: Key Investigator	
2019-2020	\$6,693.00
<i>An empirically derived approach to enhancing professors' knowledge of and pedagogical practices for students with neurodevelopmental differences</i>	
Junior/Senior Intramural Grant, California State University, Fullerton	
Role: Consultant	

OTHER AWARDS

- 2019 **Travel Award**, Special Interest Research Group - Challenging Behaviour/Mental Health, International Association for the Scientific Study of Intellectual & Developmental Disabilities
- 2019 **Dean's Dissertation Research Grant**, School of Education, UC Riverside
- 2018 **Graduate Student Award**, Drs. Douglas Mitchell & Tedi Mitchell Endowed Scholarship, UCR
- 2017 **Graduate Student Award**, Richard R. Kokes Scholarship, UCR
- 2016 **MENCAP Graduate Student Scholarship**, *Journal of Intellectual Disability Research*

PEER-REVIEWED PUBLICATIONS

* *Student co-authors* | ** *Community partner co-authors*

- Galligan, M., Fettig, A., Losh, A., **Bolourian, Y.**, Hamsho, N., Eisenhower, A., Collier-Mee, M., & Blacher, J. (under review). Professional development program to improve student-teacher relationships: A mixed-methods exploration of social validity. *Autism: International Journal of Research and Practice*.
- Bolourian, Y.**, Zeedyk, S., & Brown, H.* (under review). Faculty training in neurodiversity: Insights from the NeuroPREP advisory committee. *Autism in Adulthood*.
- Hamsho, N., Eisenhower, A., Galligan, M., Collier-Meek, M. A., **Bolourian, Y.**, Levinson, S., & Blacher, J. (2023). Drawing on key partner perspectives of an autism-focused professional development program: A conceptual framework for coaching. *Journal of Educational and Psychological Consultation*. Advance online publication. <https://doi.org/10.1080/10474412.2023.2262450>
- Salinas, G.* , **Bolourian, Y.**, Burt, B.** , Eichelberger, M.** , & Blacher, J. (2023). The early impact of COVID-19 on the intellectual and developmental disabilities community in California. *Frontiers in Education*, 8. <https://doi.org/10.3389/feduc.2023.1079086>
- Losh, A.* , **Bolourian, Y.**, Rodriguez, G., & Blacher, J. (2022). Development of a self-report measure of student-teacher relationships for early elementary students with ASD. *Journal of Applied Developmental Psychology*, 79, 101394. <https://doi.org/10.1016/j.appdev.2022.101394>
- Stavropoulos, K.M.M., **Bolourian, Y.**, & Blacher, J. (2022). A scoping review of telehealth diagnosis of autism spectrum disorder. *PLOS ONE*, 17(2), e0263062. <https://doi.org/10.1371/journal.pone.0263062>
- Bolourian, Y.**, Losh, A.* , Hamsho, N., Eisenhower, A., & Blacher, J. (2021). General education teachers' perceptions of autism, inclusive practices, and relationship-building strategies. *Journal of Autism and Developmental Disorders*, 1-14. <https://doi.org/10.1007/s10803-021-05266-4>
- Bolourian, Y.**, Veytsman, E.* , Ledoux Galligan, M., & Blacher, J. (2021). Autism goes to college: A workshop for residential life advisors (practice brief). *Journal of Postsecondary Education and Disability*, 34(2).
- Ledoux Galligan, M., Heyman, M.* , **Bolourian, Y.**, Stavropoulos, K., & Blacher, J. (2021). Emotional and behavioral problems among young children with ASD: An exploratory study of ADOS E-codes

- and child characteristics. *Journal of Autism and Developmental Disorders*.
<https://doi.org/10.1007/s10803-021-05313-0>
- Rydzewska, E., Fleming, M., Mackay, D., Young-Southward, G., Blacher, J., **Bolourian, Y.**, Widaman, K., & Cooper, S.-A. (2021). General health status of youth with autism with and without intellectual disabilities transitioning from special education, and its relationship to personal and family circumstances: Longitudinal cohort study. *International Journal of Developmental Disabilities*, 1-9. <https://doi.org/10.1080/20473869.2021.1966600>
- Rydzewska, E., Fleming, M., Young-Southward, G., Blacher, J., **Bolourian, Y.**, Widaman, K., Philo, C., & Cooper, S.-A. (2020). General health status in young people with intellectual disabilities with and without Down syndrome in, and transitioning from, special education. Findings from the National Longitudinal Transition Study-2 (NLTS2), 64(12), 895–907. *Journal of Intellectual Disability Research*. <https://doi.org/10.1111/jir.12781>
- Blacher, J., Stavropoulos, K.K.M., & **Bolourian, Y.** (2019). Anglo-Latino differences in parental concerns and service inequities for children at risk of ASD. *Autism: International Journal of Research and Practice*, 23(6), 1554-1562. <https://doi.org/10.1177/1362361318818327>
- Bolourian, Y.**, Tipton, L. A., & Yassine, J. (2018). Special education placement trends: Least restrictive environment across five years in California. *Contemporary School Psychology*, 24(2), 164-173. <https://doi.org/10.1007/s40688-018-00214-z>
- Bolourian, Y.**, Zeedyk, S.M., & Blacher, J. (2018). Autism and the university experience: Narratives from students with invisible disabilities. *Journal of Autism and Developmental Disorders*, 48(10), 3330-3343. <https://doi.org/10.1007/s10803-018-3599-5>
- Stavropoulos, K.K.M., **Bolourian, Y.**, & Blacher, J. (2018). Differential diagnosis of Autism Spectrum Disorder and Post Traumatic Stress Disorder: Two clinical cases. *Journal of Clinical Medicine (SI: Diagnosis and Treatment for Autism Spectrum Disorders)*, 7(4), 1-11. <https://doi.org/10.3390/jcm7040071>
- Zeedyk, S.M., **Bolourian, Y.**, & Blacher, J. (2018). University life with ASD: Faculty knowledge and student needs. *Autism: International Journal of Research and Practice*, 23(3), 726-736. <https://doi.org/10.1177/1362361318774148>

PUBLISHED CHAPTERS

* *Student co-authors*

- Stavropoulos, K.K.M., **Bolourian, Y.**, & Gotham, K. (2022). Autism Spectrum Disorder versus Major Depressive Disorder. In: Stavropoulos K.K.M., McPartland J. (eds) *Differential Diagnosis of Autism Spectrum Disorder*. New York, NY. [https://doi.org/10.1093/med-
psych/9780197516881.003.0007](https://doi.org/10.1093/med-psych/9780197516881.003.0007)
- Heyman, M.*, **Bolourian Y.**, & Blacher J. (2020). Transition to early schooling for children with ASD. In: McClain M., Shahidullah J., Mezher K. (eds) *Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder*. Springer, Cham. https://doi.org/10.1007/978-3-030-46295-6_8

Bolourian, Y., Stavropoulos, K.K.M., & Blacher, J. (2019). Autism in the classroom: Educational issues across the lifespan. *Autism Spectrum Disorders - Advances at the End of the Second Decade of the 21st Century*. <https://www.intechopen.com/chapters/65947>

Bolourian, Y., & Blacher, J. (2018). Transition age youth. In E. B. Braaten (Ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disabilities* (pp. 1655-1657). Thousand Oaks, CA: SAGE Publications, Inc. <http://dx.doi.org/10.4135/9781483392271.n514>

Bolourian, Y., & Blacher, J. (2018). Comorbid behavior problems among youth with IDD: A developmental focus. In R. Hodapp & D. Fidler (Eds.), *International Review of Research in Developmental Disabilities* (Vol. 55). Philadelphia, PA: Elsevier Inc. <https://doi.org/10.1016/bs.irrdd.2018.08.004>

Bolourian, Y., & Blacher, J. (2016). Impact of youth with intellectual and developmental disabilities on families: Balancing perspectives. *Current Developmental Disorders Report*, 1-8. <https://doi.org/10.1007/s40474-016-0087-5>

OTHER WRITING

*Student co-authors

Bolourian, Y., Losh, A.*, Ledoux Galligan, M.*, Heyman, M.*, Choy, T.*, Fullerton, K.*, & Blacher, J. (2020). *Building classroom relationships in elementary school grades: Strategies for teachers during remote teaching*. Riverside, CA: Graduate School of Education, University of California Riverside. <https://searchcenter.ucr.edu/document/ucr-resource-covid-smooth-sailing>

Losh, A.*, **Bolourian, Y.,** Ledoux Galligan, M.*, Heyman, M.*, Choy, T.*, Fullerton, K.*, Andoni, L.*, Thammathorn, P.*, Hastedt, I.*, Rall, R. M.*, Eisenhower, A., & Blacher, J. (2020). *Addressing race and racism in the early school years: A guide for educators*. Riverside, CA: Graduate School of Education, University of California, Riverside. <https://searchcenter.ucr.edu/document/addressing-race-and-racism-early-school-years>

PRESENTATIONS

Conference Paper Presentations (select)

Tipton, L., Zeedyk, S., & **Bolourian, Y.** (2022, August). *Postsecondary options for successful transition for young adults with ASD*. National Association of School Psychology (online).

Blacher, J., & **Bolourian, Y.** (2022, February). *Correlates of child and parent mental health and wellbeing during COVID-19 in the Inland Empire*. Center for Health Disparities Research Annual Symposium (online).

Bolourian, Y., Hamsho, N., Eisenhower, A., & Blacher, J. (2021, May). *Smooth Sailing: Iterative development of a teacher-directed intervention*. Gatlinburg Conference, as part of a panel entitled "Parents and Teachers: Collateral Benefits for Children with ASD" (online).

- Ledoux Galligan, M. R., Heyman, M., **Bolourian, Y.**, Eisenhower, A., & Blacher, J. (2021, January). *Training for general educators in autism spectrum disorders: Adapting an iterative intervention for remote learning*. UC SPEDDR (online).
- Bolourian, Y.**, Zeedyk, S., & Blacher, J. (2020, May). *Autism and the college experience: An empirical base for faculty preparation in autism*. International Society for Autism Research, as part of a panel entitled "Capturing the Complexity of Young Adulthood for Individuals with ASD: Considerations for Measuring, Understanding and Maximizing Outcomes," Seattle, WA. (Conference canceled due to COVID-19)
- Bolourian, Y.**, Ledoux Galligan, M., Blacher, J., & Baker, B. L. (2020, April). *How worried should we be? Parent and adolescent self-reported anxiety of youth with autism*. Gatlinburg Conference, San Diego, CA. (Conference canceled due to COVID-19)
- Bolourian, Y.**, Zeedyk, S. M., & Blacher, B. (2019, October). *NeuroPREP: An empirical base for faculty preparation in autism*. College Inclusion Summit, Nashville, TN.
- Blacher, J., **Bolourian, Y.**, & Baker, B. (2019, August). *Unfolding mother's optimism: Relationship to other mother and youth psychological variables*. International Association for the Scientific Study of Intellectual and Developmental Disabilities, Glasgow, Scotland.
- Bolourian, Y.**, Blacher, J., & Baker, B. (2019, August). *Stability and interplay between behavior problems and social skills in youth with / without intellectual disability*. International Association for the Scientific Study of Intellectual and Developmental Disabilities, Glasgow, Scotland.
- Rydzewska, E., Young-Southward, G., Blacher, J., **Bolourian, Y.**, Widaman, K., & Cooper, S. (2019, August). *General health status and medication use in young people with intellectual disabilities in, and transitioning from, special education. Findings from the National Longitudinal Transitions Study-2 (NLTS2)*. International Association for the Scientific Study of Intellectual and Developmental Disabilities, Glasgow Scotland.
- Blacher, J., Eisenhower, A., Losh, A., & **Bolourian, Y.** (2019, May). *Children with autism spectrum disorder: Student-teacher relationships in the early school years*. International Society for Autism Research, Montreal, Canada.
- Martin, A. M., **Bolourian, Y.**, & Blacher, J. (2019, April). *From screening to services: A follow-up study of Latino parents with children at-risk of ASD*. Gatlinburg Conference, San Antonio, TX.
- Stavropoulos, K.M.M., Alba, L.A., & **Bolourian, Y.** (2018, August). *"It's so cute I could crush it!": Understanding the neural mechanisms of Cute Aggression*. American Psychological Association Convention, San Francisco, CA.
- Bolourian, Y.**, Blacher, J., & Baker, B. (2018, April). *Mother reports of typically developing siblings across 10 years: Impact of ID and behavior problems*. Gatlinburg Conference, San Diego, CA.
- Blacher, J., **Bolourian, Y.**, & Stavropoulos, K.K.M. (2018, April). *Anglo-Latino differences in autism screening: Service inequity or a diagnostic conundrum?* Gatlinburg Conference, San Diego, CA.

- Bolourian, Y.,** Blacher, J., & Baker, B. (2017, August). *Parent and teacher perspectives of anxiety in youth with ASD and ID: Critical years of adolescence*. American Psychological Association Convention, Washington, D.C.
- Zeedyk, S.M., Blacher, J., **Bolourian, Y.,** Lin, R., & Eisenhower, A. (2017, May). *Classroom placement decisions for children with ASD: Empirically- or policy-based?* American Educational Research Association, San Antonio, TX.
- Yassine, J., Tipton, L.A., & **Bolourian, Y.** (2017, March). *Least restrictive environment: Legal ramifications*. Mental and Behavioral Health Conference at Cal State, Los Angeles, CA.
- Bolourian, Y.,** & Blacher, J. (2016, August). *Behavior problem profiles of young children with autism: Parent and teacher perspectives*. International Association for the Scientific Study of Intellectual and Developmental Disabilities, Melbourne, Australia.
- Laugeson, E.A., Park, M.N., **Bolourian, Y.,** & Sanderson, J. (2016, August). *Parent assisted social skills treatment in early childhood: The UCLA PEERS for Preschoolers Program*. American Psychological Association Convention, Denver, CO.
- Laugeson, E.A., Park, M.N., **Bolourian, Y.,** Sanchez, J., & Hopkins, J. (2015, August). *Using parent assistance and virtual coaching to improve social skills in teens with autism: UCLA PEERS*. American Psychological Association Convention, Toronto, ON, Canada.
- Zeedyk, S.M., **Bolourian, Y.,** & Blacher, J. (2015, August). *Understanding student-faculty relationships and needs among university students with ASD*. American Psychological Association Convention, Toronto, ON, Canada.
- Laugeson, E.A., Park, M.N., **Bolourian, Y.,** Sanchez, J., & Hopkins, J. (2014, May). *North American studies of PEERS: Improving generalization of social skills through parents, teachers, and virtual coaching*. International Society for Autism Research, Salt Lake City, UT.

Conference Poster Presentation (select)

* Student co-authors

- Chou, J. Y., **Bolourian, Y.,** & Laugeson, E. A. (2024, May). *Predictors of social anxiety and depression in autistic adults: Comparing the roles of empathy and social engagement* [Under review]. International Society of Autism Research (INSAR) 2024 Annual Meeting, Melbourne, Australia.
- Chou, J. Y., **Bolourian, Y.,** & Laugeson, E. A. (2024, May). *Assessing empathy as a predictor of social functioning in autistic young adults* [Under review]. International Society of Autism Research (INSAR) 2024 Annual Meeting, Melbourne, Australia.
- Estabillo, J., Warner, B., **Bolourian, Y.,** Weller, K., Rosenau, K. A., Stoffmacher, B., Kuo, A., & Laugeson, E. A. (2024, May). *Leadership academy for self-advocates and disability policy leaders: Autistic perspectives and priorities* [Under Review]. International Society of Autism Research (INSAR) 2024 Annual Meeting, Melbourne, Australia.

- Slater, G., **Bolourian, Y.**, Chou, J. Y., & Laugeson, E. A. (2024, May). *The influence of age and gender identity on empathy in autistic adolescents and young adults* [Under Review]. International Society of Autism Research (INSAR) 2024 Annual Meeting, Melbourne, Australia.
- Blonigen, S., Norris, C., Fisler, L., & **Bolourian, Y.** (2024, February). *Exploring the PEERS® Program with an online application*. National Association of School Psychologists 2024 Annual Convention, New Orleans, Louisiana, United States.
- Brown, H.* , Rodriguez, G., **Bolourian, Y.**, & Zeedyk, S. (2023, May). *Stakeholder perspectives of a public speaking community for autistic adults*. International Society for Autism Research Annual Meeting 2023, Stockholm, Sweden.
- Fullerton, K.* , Nettle, C.* , Salinas, G.* , McAvoy, H.* , **Bolourian, Y.**, & Blacher, J. (2023, May). *Autism in the pandemic: parents' wishes for support and resources*. International Society for Autism Research Annual Meeting 2023, Stockholm, Sweden.
- McAvoy, H.* , Nettle, C.* , Fullerton, K.* , Salinas, G.* , **Bolourian, Y.**, & Blacher, J. (2023, May). *Lessons of remote learning: Perspectives of parents of students with special education needs*. International Society for Autism Research Annual Meeting 2023, Stockholm, Sweden.
- McAvoy, H.* , Nettle, C.* , **Bolourian, Y.**, & Blacher, J. (2023, February). *Supporting families of children in special education during remote learning: A qualitative study*. National Association of School Psychology, Denver, Colorado, United States.
- Losh, A.* , **Bolourian, Y.**, Fullerton, K.* , Eisenhower, A., & Blacher, J. (2022, August). *Teachers' positivity in perceptions of autistic students: Child factors*. American Psychological Association Convention, Division 33.
- Salinas, G.B.* , **Bolourian, Y.**, Zeedyk, S., & Blacher, J. (2022, May). *Classroom practices and general autism awareness of faculty among three California public universities*. International Society for Autism Research 2022, Austin, Texas, United States.
- Fullerton, K.* , **Bolourian, Y.**, Losh, A.* , Blacher, J., & Eisenhower, A. (2021, August). *Themes in parents' and teachers' free responses on CBCL and TRF about children with ASD*. American Psychological Association Convention (online).
- Zeedyk, S. M., & **Bolourian, Y.** (2021, August). *NeuroPREP: A training program to enhance professors' knowledge of neurodiverse students*. American Psychological Association Convention (online).
- Salinas, G.* , **Bolourian, Y.**, & Blacher, J. (2021, May). *The impact of COVID-19 on the IDD community in California: Service delivery and regional centers*. International Society for Autism Research.
- Baker, E.* , Heyman, M.* , **Bolourian, Y.**, Baker, B.L, & Blacher, J. (2021, April). *The role of siblings: Qualitative perspective of adolescents with autism spectrum disorder or intellectual disability and their caregivers*. Gatlinburg Conference (online).

- Ledoux Galligan, M.*, Heyman, M.*, **Bolourian, Y.**, Stavropoulos, K., & Blacher, J. (2020, May). *The influence of ADOS-2 E-codes on the assessment and classification of autism spectrum disorder*. International Society for Autism Research (Conference canceled due to COVID-19).
- Losh, A.*, **Bolourian, Y.**, Rodriguez, G., & Blacher, J. (2020, April). *Early student-teacher relationships and ASD: Agreement between student and teacher perspectives*. Gatlinburg Conference, San Diego, CA (Conference canceled due to COVID-19).
- Susilo, A.*, Collier-Meek, M. A.*, Eisenhower, A., Hamsho, N., **Bolourian, Y.**, & Blacher, J. (2020, February). *Exploring teacher perspectives on professional development*. National Association of School Psychologists Annual Convention, Baltimore, MD.
- Eisenhower, A., **Bolourian, Y.**, & Blacher, J. (2020, January). *Smooth Sailing: A teacher-focused program to improve general education teachers' readiness to work with young students with ASD*. Institute of Education Sciences Annual Principal Investigators Meeting, Washington, DC.
- Veytsman, E.*, **Bolourian, Y.**, Alba, L.A.*, & Ledoux Galligan, M.R.* (2019, February). *Educating residential advisors to facilitate college transition for students with ASD*. National Association of School Psychologists Conference Annual Convention, Atlanta, GA.
- Martin, A.M., **Bolourian, Y.**, & Blacher, J. (2018, August). *The effect of culture on autism screenings: Is age really just a number?* American Psychological Association Convention, San Francisco, CA.
- Veytsman, E., **Bolourian, Y.**, Ellingsen, R., Blacher, J., & Laugeson, E. (2018, August). *Assessment of treatment gains following social skills intervention: Parent and adolescent perceptions of social anxiety and engagement*. American Psychological Association Convention, San Francisco, CA.
- Martin, A.M., **Bolourian, Y.**, Stavropoulos, K.M.M., & Blacher, J. (2018, April). *The role of birth order in Latino parent's scientific knowledge about ASD*. Gatlinburg Conference, San Diego, CA.
- Stavropoulos, K.K.M., Racataian, A.N., **Bolourian, Y.**, & Blacher, J. (2017, May). *Cross-cultural views of autism: How Latino and Anglo mothers report symptoms of ASD*. International Society for Autism Research, San Francisco, CA.
- Boone, V., Bolton, C.C., **Bolourian, Y.**, Veytsman, E., & Laugeson, E.A. (2016, August). *Understanding the relationship between empathy and social responsiveness in adolescents with autism*. American Psychological Association Convention, Denver, CO.
- Bolourian, Y.**, Zeedyk, S.M., & Blacher, J. (2016, May). *Student-professor relationships and needs among university students with ASD or ADHD: Student and professor perspectives*. International Society for Autism Research, Baltimore, MD.
- Llanes, E., **Bolourian, Y.**, Rodriguez, G., & Blacher, J. (2016, March). *The effects of maternal coping on academic involvement in early transition years for children with ASD*. Gatlinburg Conference, San Diego, CA.

Goodarzi, M., Henry, L., Tucci, L., **Bolourian, Y.**, Tavyev, J., & Laugeson, E. (2015, February). *Predicting treatment outcomes of a yoga therapy intervention for children with autism*. Niagara in Miami Conference on Evidence- based Approaches for Child and Adolescent Mental Health, Miami, FL.

Sanchez, J., **Bolourian, Y.**, Ellingsen, R., Noorbhai, K., & Laugeson, E.A. (2013, November). *Predictors of decreased dating anxiety in young adults with ASD following the PEERS for Young Adults intervention*. International Society for Autism Research, Atlanta, Georgia.

Bolourian, Y., Hopkins, J., Bates, S., & Laugeson, E.A. (2013, May). *Social motivation as a predictor of decreased problem behaviors in adolescents with ASD following the UCLA PEERS program*. International Society for Autism Research, San Sebastian, Spain.

Bolourian, Y., Henry, L., Goodarzi, M., Ellingsen, R., Tucci, L., & Laugeson, E.A. (2012, May). *Improving prosocial behavior in children and adolescents with ASD: The positive impact of music education in the school setting*. International Society for Autism Research, Toronto, ON, Canada.

Invited Presentations

Zeedyk, S., & **Bolourian, Y.** (2023). *Neurodivergence in postsecondary educational settings: the impact of organizational and social culture*. Keynote Presentation for Neurodiversity Day at Saddleback College.

Bolourian, Y., & Ledoux Galligan, M. (2021). *Professional development for general education teachers on autism: Supporting student-teacher and parent-teacher relationships*. Teaching and Learning Conference at Santa Monica-Malibu Unified School District, CA (online).

Bolourian, Y. (2021). *Film Discussion: Autism Goes to College*. Selected panel member at the 2021 Higher Education Consultants Association Virtual Conference (online).

Bolourian, Y., & Zeedyk, S. (2019). *Autism 101: Understanding the postsecondary education experiences of students with neurodevelopmental differences*. College Autism Network Virtual Association of Scholars (online).

Bolourian, Y. (2018). *Roundtable: Conference etiquette*. Selected student for panel at the School of Education, UC Riverside.

Linn, R., & **Bolourian, Y.** (2015). *UCR SEARCH Center: What is autism and how can we help?* Riverside County Department of Mental Health Children's Services – Preschool 0-5 Programs.

UC Riverside Institutional Presentations

Selected as student/trainee speaker for campus presentations

- 2019 *Individuals with Autism Spectrum Disorder* (Aquatics Program)
- 2018 *Autism goes to college: What this means for UCR*
- 2017 *Autism and neurodiversity on college campuses*
- 2016 *Autism in adulthood* (Autism Speaks U)

PROFESSIONAL SERVICE AND LEADERSHIP

Editorial Boards

2019- **Editorial Board Member**, *Journal of Intellectual Disability Research*

Service

2023 **Project Leader**, College Autism Network Consultants' Collective
2021-2022 **Treasurer and Co-Symposium Director**, Riverside Postdoctoral Association Board
2021 **Mentor**, Postdoc/Graduate Student Mentorship Program at UC Riverside
2018-2020 **Outreach and Communications Coordinator**, *Autism Goes to College* award-winning documentary (e.g., 2020 - SXSW Edu Film Selection, 2022 - Anthem Diversity, Equity, and Inclusion Award)

Professional Committees

2023- **Division 33 Representative**, APA Coalition for Psychology in Schools and Education
2021-2023 **Executive Committee**, American Psychological Association, Division 33
2019- **Co-Chair**, Special Interest Research Group-Autism Spectrum Disorder, International Association for the Scientific Study of Intellectual and Developmental Disabilities
2019- **Member at Large**, Special Interest Research Group-Mental Health and Challenging Behaviours, International Association for the Scientific Study of Intellectual and Developmental Disabilities
2019 **Membership Committee**, International Association for the Scientific Study of Intellectual and Developmental Disabilities
2015-2018 **Vice Conference Chair**, Doctoral Student Advisory Council for the UC Center for Research on Special Education, Disabilities, & Developmental Risk
2014 **Co-Founder**, Pepperdine's Iranian Psychological Student Association

Ad Hoc Reviewer

Journal of Policy and Practice in Intellectual Disabilities
Journal of Abnormal Child Psychology
Journal of Intellectual Disability Research
Child Development
Journal of Early Intervention
Teaching and Teacher Education

Conference Abstract Reviewer

American Psychological Association – Div. 12: Society of Clinical Psychology, Div. 33: IDD/ASD
International Meeting for Autism Research – Special Interest Research Groups: Family Issues; Autism Spectrum Disorder

TEACHING

School of Education, UC Riverside

2019 **Associate Instructor**
EDUC 116: Exceptional Child

EDUC 246: Autism Spectrum Disorder in the Classroom
2017 **Associate Instructor**
EDUC 116: Exceptional Child

2016 **Teaching Assistant**
EDUC 116: Exceptional Child
Graduate Assistant
EDUC 116: Exceptional Child

Invited Guest Lectures

2023 “Faculty Training on Neurodiversity”
Clinical Seminar
University of California Leadership Education in Neurodevelopmental and Other Related Disabilities (UC-LEND) Program, UCLA

2021 “Intellectual and Developmental Disabilities”
EDUC 116: The Exceptional Child
School of Education, UC Riverside

2021 “Evidence-Based and School Interventions for Students with ASD”
EDUC 246: Autism Spectrum Disorders in the Classroom
School of Education, UC Riverside

2020 “Family Stress and Teacher Training”
HPM243: A Population Health Approach to Autism Spectrum Disorder
University of California Leadership Education in Neurodevelopmental and Other Related Disabilities (UC-LEND) Program, UCLA

2017 “Autism and Anxiety”
EDUC246: Autism Spectrum Disorders in the Classroom
School of Education, UC Riverside

ADVANCED RESEARCH AND CLINICAL TRAINING

Todd Little’s Stats Camp, topics of: *Program Evaluation & Cost-Benefit Analysis* (2020), *Missing Data Analysis Training* (2019), *Longitudinal Structural Equation Modeling* (2017), *Applied Latent Class & Latent Transition Analysis* (2016)

Autism Diagnostic Observation Schedule, Second Edition (ADOS-2): *Research Reliable: Modules 3/4, Clinical and Research Certification*

UCLA PEERS Clinic: *School-Based Professional Certified & Mental Health Professional Certified*

Applied Suicide Intervention Skills Training (ASIST) Certified