

Yasamin Bolourian, Ph.D.

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ACADEMIC POSITION

- 2019– **Postdoctoral Research Scholar**, University of California, Riverside: Riverside, CA.
Teacher-Directed Intervention to Improve Outcomes for Young Children with ASD in General Education Classrooms (Institute of Education Sciences, R324A180105).
PI: Jan Blacher, PhD; Co-PI: Abbey Eisenhower, PhD

EDUCATION

- 2018 **Ph.D. in Education/Special Education**
University of California, Riverside: Riverside, CA.
Dissertation: *Co-Occurring Behavior Problems in Youth with Autism Spectrum Disorder or Intellectual Disability: A Developmental Perspective*
Committee: Jan Blacher, PhD (chair); Bruce Baker, PhD; Keith Widaman, PhD
- 2011 **M.A. in Psychology**
Pepperdine University: Los Angeles, CA
- 2009 **B.A. in Sociology**
Boston University: Boston, MA

RESEARCH

GRANT AWARDS AND FELLOWSHIPS

- 2021-23 **Co-Principal Investigator**, State of California, Department of Developmental Services (DDS), Disparity Funds Program. *e-SEARCH: An online autism resource center for individuals with IDD and their families in the Inland Empire*. PI: J. Blacher, PhD
- 2020-22 **Co-Principal Investigator**, Center for Health Disparities Research, University of California, Riverside. *Mental Health and Educational Risks through the Lens of Disparities: Elevating Family Resilience during COVID-19*. PI: J. Blacher, PhD
- 2020-22 **Co-Investigator**, Center for Health Disparities Research, University of California, Riverside. *A Tele-Health Model of Screening for Autism in Under-Resourced Communities: Closing the Gap in Access*. PI: K. Stavropoulos, PhD
- 2019-21 **Key Investigator**, State of California, Department of Developmental Services (DDS), Disparity Funds Program. *Increasing Awareness and Support for Parents of Youth with ID and/or ASD in the Desert and Coachella Valley*. PI: J. Blacher, PhD.
- 2019-20 **Consultant**, Junior/Senior Intramural Grant, California State University, Fullerton. *An empirically-derived approach to enhancing professors' knowledge of and pedagogical practices for students with neurodevelopmental differences*. PI: S. M. Zeedyk, PhD

2016-17 **Fellow**, University of California Leadership Education in Neurodevelopmental and Other Related Disabilities (UC-LEND), UC Los Angeles and UC Riverside. Directors: Alice Kuo, M.D., and Jan Blacher, PhD

RESEARCH EXPERIENCE

2014-18 **Graduate Student Researcher**, UC Riverside
SEARCH Family Autism Resource Center. PI: J. Blacher, PhD

Graduate Student Researcher, UC Riverside
Trust in Science: An Analysis of Trust and Persistence in STEM Education. PIs: Robert Ream, PhD, & Marsha Ing, PhD

2012-14 **Project Coordinator**, Semel Institute, UCLA.
UCLA PEERS Clinic. PI: Elizabeth Laugeson, PsyD

PUBLICATIONS

PEER-REVIEWED PUBLICATIONS

1. **Bolourian, Y.**, Veytsman, E., Ledoux Galligan, M., & Blacher, J. (in press). Practice brief: Training residential life to support college students with autism. *Journal of Postsecondary Education and Disability*.
2. Rydzewska, E., Fleming, M., Young-Southward, G., Blacher, J., **Bolourian, Y.**, Widaman, K., Philo, C., & Cooper, S.-A. (2020). General health status in young people with intellectual disabilities with and without Down syndrome in, and transitioning from, special education. Findings from the National Longitudinal Transition Study-2 (NLTS2). *Journal of Intellectual Disability Research*. DOI: [10.1111/jir.12781](https://doi.org/10.1111/jir.12781)
3. Blacher, J., Stavropoulos, K.K.M., & **Bolourian, Y.** (2019). Anglo-Latino differences in parental concerns and service inequities for children at risk of ASD. *Autism: International Journal of Research and Practice*, 23(6), 1554-1562. <https://doi.org/10.1177/1362361318818327>
4. Zeedyk, S.M., **Bolourian, Y.**, & Blacher, J. (2019). University life with ASD: Faculty knowledge and student needs. *Autism: International Journal of Research and Practice*, 23(3), 726-736. <https://doi.org/10.1177/1362361318774148>
5. **Bolourian, Y.**, Tipton, L. A., & Yassine, J. (2018). Special education placement trends: Least restrictive environment across five years in California. *Contemporary School Psychology*, 24(2), 164-173. <https://doi.org/10.1007/s40688-018-00214-z>
6. **Bolourian, Y.**, Zeedyk, S.M., & Blacher, J. (2018). Autism and the university experience: Narratives from students with invisible disabilities. *Journal of Autism and Developmental Disorders*, 48(10), 3330-3343. <https://doi.org/10.1007/s10803-018-3599-5>
7. Stavropoulos, K.K.M., **Bolourian, Y.**, & Blacher, J. (2018). Differential diagnosis of Autism Spectrum Disorder and Post Traumatic Stress Disorder: Two clinical cases. *Journal of Clinical Medicine (SI: Diagnosis and Treatment for Autism Spectrum Disorders)*, 7(4), 1-11. <https://doi.org/10.3390/jcm7040071>

MANUSCRIPTS UNDER REVIEW

1. Rydzewska, E., Fleming, M., Mackay, D., Young-Southward, G., Blacher, J., **Bolourian, Y.**, Widaman, K., & Cooper, S.-A. (under review). General health status of youth with autism with and without intellectual disabilities transitioning from special education, and its relationship to personal and family circumstances: Longitudinal cohort study. *Journal of Developmental and Physical Disabilities*. [Submitted: April 2021]
2. **Bolourian, Y.**, Losh, A., Hamsho, N., Eisenhower, A., & Blacher, J. (revise and resubmit). General education teachers' perceptions of autism, inclusive practices, and relationship-building strategies. *Journal of Autism and Developmental Disorders*. [Submitted: March 2021]
3. Losh, A., **Bolourian, Y.**, Rodriguez, G., & Blacher, J. (revise and resubmit). Development of a self-report measure of student-teacher relationships for early elementary students with ASD. *Journal of Applied Developmental Psychology*. [Submitted for review: March 2021]
4. Ledoux, M., Heyman, M., **Bolourian, Y.**, Stavropoulos, K., & Blacher, J. (revise and resubmit). Emotional and behavioral problems among young children with ASD: An exploratory study of ADOS E-codes and child characteristics. *Journal of Autism and Developmental Disorders*. [Submitted: Jan. 2021]

BOOK CHAPTERS

1. Stavropoulos, K.K.M., **Bolourian, Y.**, & Gotham, K. (in press). Differential diagnosis of autism spectrum disorder and depression. *Differential Diagnosis of Autism Spectrum Disorder*. Oxford University Press.
2. Heyman M., **Bolourian Y.**, & Blacher J. (2020). Transition to early schooling for children with ASD. In: McClain M., Shahidullah J., Mezher K. (eds) *Interprofessional Care Coordination for Pediatric Autism Spectrum Disorder*. Springer, Cham. https://doi.org/10.1007/978-3-030-46295-6_8
3. **Bolourian, Y.**, Stavropoulos, K.K.M., & Blacher, J. (2019). Autism in the classroom: Educational issues across the lifespan. *Autism Spectrum Disorders - Advances at the End of the Second Decade of the 21st Century*. DOI: 10.5772/intechopen.84790
4. **Bolourian, Y.**, & Blacher, J. (2018). Transition age youth. In E. B. Braaten (Ed.), *The SAGE Encyclopedia of Intellectual and Developmental Disabilities* (pp. 1655-1657). Thousand Oaks, CA: SAGE Publications, Inc. <http://dx.doi.org/10.4135/9781483392271.n514>
5. **Bolourian, Y.**, & Blacher, J. (2018). Comorbid behavior problems among youth with IDD: A developmental focus. In R. Hodapp & D. Fidler (Eds.), *International Review of Research in Developmental Disabilities* (Vol. 55). Philadelphia, PA: Elsevier Inc. <https://doi.org/10.1016/bs.irrdd.2018.08.004>
6. **Bolourian, Y.**, & Blacher, J. (2016). Impact of youth with intellectual and developmental disabilities on families: Balancing perspectives. *Current Developmental Disorders Report*, 1-8. <https://doi.org/10.1007/s40474-016-0087-5>

OTHER WRITING PROJECTS

1. **Bolourian, Y.**, Losh, A., Ledoux Galligan, M., Heyman, M., Choy, T., Fullerton, K., & Blacher, J. (2020). *Building classroom relationships in elementary school grades: Strategies for teachers during remote teaching*. Riverside, CA: Graduate School of Education, University of California Riverside.
2. Losh, A., **Bolourian, Y.**, Ledoux Galligan, M., Heyman, M., Choy, T., Fullerton, K., Andoni, L., Thammathorn, P., Hastedt, I., Rall, R. M., Eisenhower, A., & Blacher, J. (2020). *Addressing race and*

racism in the early school years: A guide for educators. Riverside, CA: Graduate School of Education, University of California, Riverside.

CONFERENCE PRESENTATIONS

PAPER PRESENTATIONS

1. **Bolourian, Y.**, Hamsho, N., Eisenhower, A., & Blacher, J. (2020, May). *Smooth Sailing: Iterative development of a teacher-directed intervention.* Paper accepted at the Gatlinburg Conference, as part of a panel entitled “Parents and Teachers: Collateral Benefits for Children with ASD,” online.
2. Ledoux, M. R., Heyman, M., **Bolourian, Y.**, Eisenhower, A., & Blacher, J. (2021, January). *Training for general educators in autism spectrum disorders: Adapting an iterative intervention for remote learning.* Paper accepted at UC SPEDDR (online).
3. **Bolourian, Y.**, Zeedyk, S., & Blacher, J. (2020, May). *Autism and the college experience: An empirical base for faculty preparation in autism.* Paper accepted at INSAR, as part of a panel entitled “Capturing the Complexity of Young Adulthood for Individuals with ASD: Considerations for Measuring, Understanding and Maximizing Outcomes,” Seattle, WA. (Conference canceled)
4. **Bolourian, Y.**, Ledoux, M., Blacher, J., & Baker, B.L. (2020, April). *How worried should we be? Parent and adolescent self-reported anxiety of youth with autism.* Paper accepted to the Gatlinburg Conference, San Diego, CA. (Conference canceled)
5. **Bolourian, Y.**, Zeedyk, S. M., & Blacher, B. (2019, October). *NeuroPREP: An empirical base for faculty preparation in autism.* Presented at the College Inclusion Summit, Nashville, TN.
6. Blacher, J., **Bolourian, Y.**, & Baker, B. (2019, August). *Unfolding mother’s optimism: Relationship to other mother and youth psychological variables.* Presented at International Association for the Scientific Study of Intellectual and Developmental Disabilities (IASSIDD), Glasgow, Scotland.
7. **Bolourian, Y.**, Blacher, J., & Baker, B. (2019, August). *Stability and interplay between behavior problems and social skills in youth with and without intellectual disability.* Presented at IASSIDD, Glasgow, Scotland.
8. Rydzewska, E., Young-Southward, G., Blacher, J., **Bolourian, Y.**, Widaman, K., & Cooper, S. (2019, August). *General health status and medication use in young people with intellectual disabilities in, and transitioning from, special education. Findings from the National Longitudinal Transitions Study-2 (NLTS2).* Presented at IASSIDD, Glasgow Scotland.
9. Blacher, J., Eisenhower, A., Losh, A., & **Bolourian, Y.** (2019, May). *Children with autism spectrum disorder: Student-teacher relationships in the early school years.* Presented at INSAR 2019 Annual Meeting, Montreal, Canada.
10. Martin, A.M., **Bolourian, Y.**, & Blacher, J. (2019, April). *From screening to services: A follow-up study of Latino parents with children at-risk of ASD.* Presented at the Gatlinburg Conference, San Antonio, TX.
11. Stavropoulos, K.M.M., Alba, L.A., & **Bolourian, Y.** (2018, August). *“It’s so cute I could crush it!”: Understanding the neural mechanisms of Cute Aggression.* Presented at the American Psychological Association (APA) Convention, San Francisco, CA.

12. **Bolourian, Y.**, Blacher, J., & Baker, B. (2018, April). *Mother reports of typically developing siblings across 10 years: Impact of ID and child behavior problems*. Presented at the Gatlinburg Conference, San Diego, CA.
13. Blacher, J., **Bolourian, J.**, & Stavropoulos, K.K.M. (2018, April). *Anglo-Latino differences in autism screening: Service inequity or a diagnostic conundrum?* Presented at the Gatlinburg Conference, San Diego, CA.
14. **Bolourian, Y.**, Blacher, J., & Baker, B. (2017, August). *Parent and teacher perspectives of anxiety in youth with ASD and ID: Critical years of adolescence*. Presented at the APA Convention, Washington, D.C.
15. Zeedyk, S.M., Blacher, J., **Bolourian, Y.**, Lin, R., & Eisenhower, A. (2017, May). *Classroom placement decisions for children with ASD: Empirically- or Policy-Based?* Presented at American Educational Research Association (AERA), San Antonio, TX.
16. Yassine, J., Tipton, L.A., & **Bolourian, Y.** (2017, March). *Least restrictive environment: Legal ramifications*. Presented at the Mental and Behavioral Health Conference at Cal State, Los Angeles, CA.
17. **Bolourian, Y.**, & Blacher, J. (2016, August). *Behavior problem profiles of young children with autism: Parent and teacher perspectives*. Presented at the IASSIDD, Melbourne, Australia.
18. Laugeson, E.A., Park, M.N., **Bolourian, Y.**, & Sanderson, J. (2016, August). *Parent assisted social skills treatment in early childhood: The UCLA PEERS for Preschoolers Program*. Presented at the APA Convention, Denver, CO.
19. Yang, J., Tucci, L., **Bolourian, Y.**, & Laugeson, E.A. (2016, March). *Investigating the relation between friendship quality and social engagement following a school-based social skills intervention*. Paper presented at the Gatlinburg Conference, San Diego, CA.
20. Laugeson, E.A., Park, M.N., **Bolourian, Y.**, Sanchez, J., & Hopkins, J. (2015, August). *Using parent assistance and virtual coaching to improve social skills in teens with autism: UCLA PEERS*. Paper presented at the APA Convention, Toronto, ON, Canada.
21. Zeedyk, S.M., **Bolourian, Y.**, & Blacher, J. (2015, August). *Understanding student-faculty relationships and needs among university students with ASD*. Paper presented at the APA Convention, Toronto, ON, Canada.
22. Laugeson, E.A., Park, M.N., **Bolourian, Y.**, Sanchez, J., & Hopkins, J. (2014, May). *North American studies of PEERS: Improving generalization of social skills through parents, teachers, and virtual coaching*. Paper presented at IMFAR, Salt Lake City, UT.

POSTER PRESENTATIONS (SELECT):

1. Fullerton, K., **Bolourian, Y.**, Losh, A., Blacher, J., & Eisenhower, A. (2021, August). *Themes in parents' and teachers' free responses on CBCL and TRF about children with ASD*. Abstract accepted to the American Psychological Association Annual Conference, Division 33, online.
2. Zeedyk, S. M., & **Bolourian, Y.** (2021, August). *NeuroPREP: A training program to enhance professors' knowledge of neurodiverse students*. Abstract accepted to the American Psychological Association (APA) Annual Conference, Division 33, online.
3. Salinas, G., **Bolourian, Y.**, & Blacher, J. (2021, May). *The impact of COVID-19 on the IDD community in California: Service delivery and regional centers*. Abstract accepted to the International Society for Autism Research (INSAR), online.

4. Baker, E., Heyman, M., **Bolourian, Y.**, Baker, B.L., & Blacher, J. (2021, April). *The role of siblings: Qualitative perspective of adolescents with autism spectrum disorder or intellectual disability and their caregivers*. Abstract accepted to the Gatlinburg Conference, online.
5. Ledoux, M., Heyman, M., **Bolourian, Y.**, Stavropoulos, K., & Blacher, J. (2020, May). *The influence of ADOS-2 E-codes on the assessment and classification of autism spectrum disorder*. Abstract accepted to INSAR, Seattle, WA. (Conference canceled)
6. Losh, A., **Bolourian, Y.**, Rodriguez, G., & Blacher, J. (2020, April). *Early student-teacher relationships and ASD: Agreement between student and teacher perspectives*. Abstract accepted to the Gatlinburg Conference, San Diego, CA. (Conference canceled)
7. Susilo, A., Collier-Meek, M. A., Eisenhower, A., Hamsho, N., **Bolourian, Y.**, & Blacher, J. (2020, February). *Exploring teacher perspectives on professional development*. Presented at the National Association of School Psychologists (NASP) Conference, Baltimore, MD.
8. Eisenhower, A., **Bolourian, Y.**, & Blacher, J. (2020, January). *Smooth Sailing: Developing a teacher-focused program to improve general education teachers' readiness to work with young students with ASD*. Presented at the Institute of Education Sciences (IES) Annual Principal Investigators Meeting, Washington, DC.
9. Veytsman, E., **Bolourian, Y.**, Alba, L.A., & Ledoux, M.R. (2019, February). *Educating residential advisors to facilitate college transition for students with ASD*. Presented at the NASP Annual Convention, Atlanta, GA.
10. Martin, A.M., **Bolourian, Y.**, & Blacher, J. (2018, August). *The effect of culture on autism screenings: Is age really just a number?* Presented at the APA Convention, San Francisco, CA.
11. Veytsman, E., **Bolourian, Y.**, Ellingsen, R., Blacher, J., & Laugeson, E. (2018, August). *Assessment of treatment gains following social skills intervention: Parent and adolescent perceptions of social anxiety and social engagement*. Presented at the APA Convention, San Francisco, CA.
12. Martin, A.M., **Bolourian, Y.**, Stavropoulos, K.M.M., & Blacher, J. (2018, April). *The role of birth order in Latino parent's scientific knowledge about ASD*. Presented at the Gatlinburg Conference, San Diego, CA.
13. Stavropoulos, K.K.M., Racataian, A.N., **Bolourian, Y.**, & Blacher, J. (2017, May). *Cross-cultural views of autism: How Latino and Anglo mothers report symptoms of ASD*. Presented at IMFAR, San Francisco, CA.
14. Boone, V., Bolton, C.C., **Bolourian, Y.**, Veytsman, E., & Laugeson, E.A. (2016, August). *Understanding the relationship between empathy and social responsiveness in adolescents with autism*. Presented at the APA Convention, Denver, CO.
15. **Bolourian, Y.**, Zeedyk, S.M., & Blacher, J. (2016, May). *Student-professor relationships and needs among university students with ASD or ADHD: Student and professor perspectives*. Presented at IMFAR, Baltimore, MD.
16. Llanes, E., **Bolourian, Y.**, Rodriguez, G., & Blacher, J. (2016, March). *The effects of maternal coping on academic involvement in early transition years for children with ASD*. Presented at the Gatlinburg Conference, San Diego, CA.
17. Goodarzi, M., Henry, L., Tucci, L., **Bolourian, Y.**, Tavyev, J., & Laugeson, E. (2015, February). *Predicting treatment outcomes of a yoga therapy intervention for children with autism*. Presented at the Niagara in Miami Conference on Evidence- based Approaches for Child and Adolescent Mental Health, Miami, FL.

18. Sanchez, J., **Bolourian, Y.**, Ellingsen, R., Noorbhai, K., & Laugeson, E.A. (2013, November). *Predictors of decreased dating anxiety in young adults with ASD following the PEERS for Young Adults intervention*. Presented at IMFAR, Atlanta, Georgia.
19. **Bolourian, Y.**, Hopkins, J., Bates, S., & Laugeson, E.A. (2013, May). *Social motivation as a predictor of decreased problem behaviors in adolescents with ASD following the UCLA PEERS program*. Presented at IMFAR, San Sebastian, Spain.
20. **Bolourian, Y.**, Henry, L., Goodarzi, M., Ellingsen, R., Tucci, L., & Laugeson, E.A. (2012, May). *Improving prosocial behavior in children and adolescents with ASD: The positive impact of music education in the school setting*. Presented at IMFAR, Toronto, ON, Canada.

SERVICE

PROFESSIONAL SERVICE AND LEADERSHIP

- 2021- **Mentor**, Postdoc/Graduate Student Mentorship Program at UC Riverside
- 2019- **Editorial Board Member**, *Journal of Intellectual Disability Research*
- 2019- **Co-Chair**, Special Interest Research Group-Autism Spectrum Disorder, International Association for the Scientific Study of Intellectual and Developmental Disabilities
- 2019- **Member at Large**, Special Interest Research Group-Mental Health and Challenging Behaviours, International Association for the Scientific Study of Intellectual and Developmental Disabilities
- 2019 **Membership Committee**, International Association for the Scientific Study of Intellectual and Developmental Disabilities
- 2018-20 **Outreach and Communications Coordinator**, *Autism Goes to College* documentary
- 2015-18 **Vice Conference Chair**, Doctoral Student Advisory Council for the UC Center for Research on Special Education, Disabilities, & Developmental Risk
- 2014 **Co-Founder**, Pepperdine's Iranian Psychological Student Association

PEER-REVIEW

Ad Hoc Reviewer:

Journal of Policy and Practice in Intellectual Disabilities
Journal of Abnormal Child Psychology
Journal of Intellectual Disability Research
Child Development
Journal of Early Intervention

Conference Abstract Reviewer:

American Psychological Association Convention - Division 12: Society of Clinical Psychology
International Meeting for Autism Research - Special Interest Research Group: Family Issues/Stakeholders
International Association for the Scientific Study of Intellectual and Developmental Disabilities - Special Interest Research Group: Autism Spectrum Disorder

CAMPUS AND COMMUNITY PRESENTATIONS

- 2019 *Individuals with Autism Spectrum Disorder*. UC Riverside Aquatics Program, Riverside, CA.
- 2019 *Autism 101: Understanding the postsecondary education experiences of students with neurodevelopmental differences*. College Autism Network Virtual Association of Scholars.
- 2018 *Autism goes to college: What this means for UCR*. UC Riverside, Riverside, CA.
- 2018 *Roundtable: Conference etiquette*. Graduate School of Education, UCR, Riverside, CA.
- 2017 *Autism and neurodiversity on college campuses*. UC Riverside, Riverside, CA.
- 2016 *Autism in adulthood*. Autism Speaks U, UC Riverside, Riverside, CA.
- 2015 *UCR SEARCH Center: What is autism and how can we help?* Riverside County Department of Mental Health Children’s Services – Preschool 0-5 Programs, Riverside, CA.

TEACHING

Graduate School of Education, UC Riverside

- 2019 **Associate Instructor**, *The Exceptional Child* (EDUC116)
- 2019 **Associate Instructor**, *Autism Spectrum Disorder in the Classroom* (EDUC246E)
- 2017 **Associate Instructor**, *The Exceptional Child* (EDUC116)
- 2016 **Teaching Assistant**, *The Exceptional Child* (EDUC116)
- 2016 **Graduate Assistant**, *The Exceptional Child* (EDUC116)

Invited Guest Lectures

- 2021 “Intellectual and Developmental Disabilities,” *The Exceptional Child* (EDUC116), Graduate School of Education, UC Riverside, Riverside, CA
- 2021 “Evidence-Based and School Interventions for Students with ASD,” *Autism Spectrum Disorders* (EDUC246K), Graduate School of Education, UC Riverside, Riverside, CA
- 2020 “Family Stress and Teacher Training,” *A Population Health Approach to Autism Spectrum Disorder* (HPM243), University of California Leadership Education in Neurodevelopmental and Other Related Disabilities (UC-LEND), Los Angeles, CA
- 2017 “Autism and Anxiety,” *Autism Spectrum Disorders* (EDUC246K), Graduate School of Education, UC Riverside, Riverside, CA

HONORS AND AWARDS

- 2019 Challenging Behaviour and Mental Health, Special Interest Research Group Travel Award, International Association for the Scientific Study of Intellectual and Developmental Disabilities
- 2019 Graduate Dean’s Dissertation Research Grant, Graduate School of Education, UC Riverside
- 2018 Dr. Douglas Mitchell and Dr. Tedi Mitchell Endowed Graduate Student Award, Graduate School of Education, UC Riverside
- 2017 Richard R. Kokes Scholarship, Graduate Student Award, Graduate School of Education, UC Riverside
- 2016 MENCAP, Graduate Student Award, Journal of Intellectual Disability Research Scholarship

CERTIFICATION AND SPECIALIZED TRAINING

Todd Little's Stats Camp, topics of:

Program Evaluation and Cost-Benefit Analysis (2020)

Missing Data Analysis Training (2019)

Longitudinal Structural Equation Modeling (2017)

Applied Latent Class and Latent Transition Analysis (2016)

Autism Diagnostic Observation Schedule, Second Edition (ADOS-2):

Research Reliable: Modules 3 and 4

Clinical and Research Certification

UCLA PEERS Clinic:

School-Based Professional Certified

Mental Health Professional Certified

Applied Suicide Intervention Skills Training (ASIST) Certified